



Mark Scheme (Results)

June 2022

Pearson Edexcel International Advanced Level In Biology

(WBI16) Paper 01

Practical Skills in Biology II

Question Number	Answer	Additional Guidance	Mark
1a	<ul style="list-style-type: none"> • Zebra fish are {not caused pain/given a painful stimulus / returned to the source to prevent {ecological change / maintain population} ; 	<p>Accept no physical damage / stress / humane conditions / not harmed</p> <p>Ignore no licence needed / not against the law / they are social fish / has a simple nervous system or does not feel (much) pain unqualified ignore ethical comments</p>	(1)

Question Number	Answer	Additional Guidance	Mark
1bi	<ul style="list-style-type: none"> • Correct expected value calculated (1) • Correct use of formula (1) • Correct answer (1) 	<p>No ECF 36</p> $\frac{44-36}{36} + \frac{28-36}{36}$ <p>Other values can be awarded as long as two sums are being added</p> <p>3.56 or 3.556</p> <p>Correct answer with no working gains 3 marks 32/9 is MP 1 and 2 only</p>	(3)

Question Number	Answer	Additional Guidance	Mark
1bii	<ul style="list-style-type: none"> {prediction was correct / null hypothesis was accepted} as the value of chi squared is less than the critical value (1) 	<p>As we do not know their calculated value allow converse statements.</p> <p>Must state the calculated/chi squared value is more / less than the critical value/3.84</p> <p>Accept there is no difference as the value of chi squared is less than the critical value/ore converse</p> <p>Ignore hypothesis unqualified</p>	(1)

Question Number	Answer	Additional Guidance	Mark
1ci	<p>An answer that makes reference to one of the following:</p> <p><i>abiotic</i></p> <ul style="list-style-type: none"> (water) temperature light intensity pH 	<p>Accept comment on water quality/oxygen concentration</p> <p>Accept wavelength of light</p>	(1)

Question Number	Answer	Additional Guidance	Mark
1cii	<ul style="list-style-type: none"> variable with suitable control method described (1) {results are not valid / description of expected effect on the dependent variable} (1) 	<p>For temperature allow <i>thermostatic</i> water bath / tank heater / air conditioned room / AC / incubator</p> <p>Accept thermometer with a suitable method to adjust temperature</p> <p>Accept an increase or decrease but not just affected/changed</p> <p>Accept control and effect of a biotic variable</p>	(2)

Question Number	Answer	Additional Guidance	Mark
1d	<ul style="list-style-type: none"> so fish cannot {learn (from past experience) / become habituated} 	<p>Accept {fish could become habituated (if used more than once) (behavioural) stress / eq / might develop a preference / go to the same colour again }</p> <p>Ignore harm unqualified/ethical issues/explanations</p>	(1)

Question Number	Answer	Additional Guidance	Mark
2a	<p>A description that includes six of the following points:</p> <ul style="list-style-type: none"> dependent variable is the volume of juice needed to decolourise (DCPIP) (1) (method of) making a juice extract of fruit (1) (control of) {mass / concentration(s) / volume} of DCPIP OR {mass of fruit / volume of juice} (1) DCPIP colour changes from blue to {colourless / juice colour / pink} (1) (record the) volume of {juice / DCPIP} needed to {change colour / reach end point} (1) Description of how to calculate concentration of Vit C (1) repeats (for each treatment) and calculate a mean / standard deviation (1) 	<p>Ignore amount unqualified Accept volume of DCPIP that stays blue if added to a fixed volume of juice</p> <p>Accept crushing / pestle and mortar / eq</p> <p>Ignore pH / temperature / age of fruit</p> <p>Accept colourless juice stays blue (when DCPIP added)</p> <p>Accept titrate/ number of drops</p> <p>Accept {use of calibration curve / comparison with a standard concentration of vit C}</p> <p>Accept average</p>	(6)

Question Number	Answer	Additional Guidance	Mark
2b	<ul style="list-style-type: none"> correct subtraction (1) correct answer (1) 	<p>example of calculation:</p> <p>223.3 – 92.7 or <u>130.6</u></p> <p>141 OR 8.5</p> <p>Answer must be to 3 sig figs</p> <p>Correct answer with no working gains full marks</p>	(2)

Question Number	Answer	Additional Guidance	Mark
2c	<p>A description that includes the following points:</p> <ul style="list-style-type: none"> (release of) thromboplastin (1) prothrombin into thrombin (1) fibrinogen into fibrin (1) fibrin traps {red blood cells / platelets} (1) 	<p>MAX 3 marks if one correct statement is in the wrong order of events</p> <p>Ignore plasmin/plasminogen</p> <p>Accept (fibrin) mesh holds RBC's / eq</p>	(4)

Question Number	Answer	Additional Guidance	Mark
3a	<ul style="list-style-type: none"> There is no (significant) difference between the diameter of control stems and experimental stems 	Accept no difference between the diameters of the two groups	(1)

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3b	<ul style="list-style-type: none">suitable table format with data (1)correct column headings with units (1)means correctly calculated (1)	<p>Example table</p> <table><tr><th colspan="2">Stem diameter / mm</th></tr><tr><th>Control stems</th><th>Bent stems</th></tr><tr><td>17.15</td><td>17.34</td></tr><tr><td>17.52</td><td>18.16</td></tr><tr><td>17.57</td><td>17.61</td></tr><tr><td>17.03</td><td>18.14</td></tr><tr><td>17.26</td><td>17.64</td></tr><tr><td>17.31</td><td>18.14</td></tr><tr><td>17.09</td><td>17.95</td></tr><tr><td>17.38</td><td>17.78</td></tr><tr><td>17.41</td><td>17.69</td></tr><tr><td>17.21</td><td>17.84</td></tr><tr><td>17.34</td><td>17.99</td></tr><tr><td>17.16</td><td>17.95</td></tr><tr><td>17.15</td><td>17.89</td></tr><tr><td>17.32</td><td>18.16</td></tr><tr><td>17.60</td><td>18.22</td></tr><tr><td>17.3(0)</td><td>17.9(0)</td></tr></table> <p>Not 17 18 as mean values</p> <p>Means can be to two places or one but not mixed / Means do not have to be in the table</p> <p>Ignore errors in table data eg 17.6 instead of 17.60</p> <p>Not MP2 if units in the body of the table</p>	Stem diameter / mm		Control stems	Bent stems	17.15	17.34	17.52	18.16	17.57	17.61	17.03	18.14	17.26	17.64	17.31	18.14	17.09	17.95	17.38	17.78	17.41	17.69	17.21	17.84	17.34	17.99	17.16	17.95	17.15	17.89	17.32	18.16	17.60	18.22	17.3(0)	17.9(0)	(3)
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3c	<ul style="list-style-type: none"> • bar graph with labels, units and linear scale (1) • means plotted correctly (1) • range bars plotted correctly (1) 	<p>mean diameter /mm and group / eq BAR GRAPH MUST START AT ZERO AND NO BROKEN SCALE</p> <p>Allow ECF from 3bi</p> <p>17.34 -18.22 17.03 - 17.60</p> <p>MP2 and 3 can be awarded for line graph</p>	(3)

Question Number	Answer	Additional Guidance	Mark
3di	<ul style="list-style-type: none"> • correct substitution of given $(SA)^2$ and $(SB)^2$ (1) • correct answer (1) 	<p>Allow wrong means used for 2 marks</p> <p>ie 0.03 and 0.06</p> <p>7.75 Accept 7.746 / 7.7459</p> <p>MP2 only for 34.6 / 34.64 / 34.641</p>	(2)

Question Number	Answer	Additional Guidance	Mark
3d ii	<ul style="list-style-type: none"> the calculated value of t (7.75) is more than the critical value 2.05 (at p=0.05) (1) therefore reject the {null hypothesis/H_0}, there is a difference between the diameter of control and experimental stems (1) 	<p>Allow use of any quoted value as the calculated value (from 3d i so reverse statements)</p> <p>Allow use of p=0.01 and critical value of 2.76</p> <p>Allow reverse statement if calculated value is stated / shown as less than 2.05</p>	(2)

Question Number	Answer	Additional Guidance	Mark
3e	<p>An explanation that includes two of the following:</p> <ul style="list-style-type: none"> the {seeds/plants} may have been {different varieties / genetically different} (1) plants may bend for other reasons eg phototropism / light direction (1) the range bars overlap 	Ignore IAA/auxins	(2)

Question Number	Answer	Additional Guidance	Mark
4a	<p>A description that includes the three of the following:</p> <ul style="list-style-type: none"> • find suitable ages of seedlings (1) • find a suitable temperature for respiration/growth (1) • find a suitable time for measuring a volume of gas (1) • find a suitable {mass / number} of seedlings (to give measurable results)(1) • find a suitable {pH / watering regime} for {respiration / growth} (1) 	<p>Ignore practice the method...</p> <p>Accept find a suitable time to give measurable results</p>	(3)

Question Number	Answer	Additional Guidance	Mark
4b	<p>An answer that includes eight of the following points:</p> <ul style="list-style-type: none"> • MP1 clear statement of the dependent variable e.g. volume of gas / distance moved by meniscus (1) • MP2 appropriate description or diagram of apparatus used (1) • MP3 use seedlings of different ages (1) • MP4 record time for a measured distance of the meniscus/volume from gas syringe (1) • MP5 do with and without soda lime (1) • MP6 description of how to find the volume of oxygen used (1) • MP7 temperature needs to be controlled (1) • MP8 use of a thermostatic device to control temperature (1) • MP9 sterilise the (surface of) seeds (1) • MP 10 formula for calculating RQ (1) 	<p>Accept RQ</p> <p>Accept test tube with capillary tube / gas syringe the apparatus must be able to work</p> <p>Accept age in days or weeks only</p> <p>Accept record distance meniscus moved in a set time</p> <p>Accept distance x area / reading gas syringe / subtract one gas reading from another to give CO₂ produced</p> <p>Carbon dioxide released ÷ oxygen consumed</p>	(8)

Question Number	Answer	Additional Guidance	Mark
4c	<ul style="list-style-type: none"> table to record data with headings. appropriate units and means calculated from repeats (1) line/scatter graph format with labelled axes (1) use of an appropriate (named) statistical test (1) 	<p>table should have space or columns for repeats. means can be stated somewhere else. Accept units as appropriate once, either in the table or graph RQ has no unit</p> <p>Accept bar graph if only two ages tested</p> <p>t test if only two ages otherwise a correlation test or named test Allow a stats test that relates to the data collected in the table</p>	(3)

Question Number	Answer	Additional Guidance	Mark
4d	<p>An answer that includes two of the following:</p> <ul style="list-style-type: none"> • difficult to measure {distances / volumes of gas} (1) • (difficult to prevent) contamination of mung beans (1) • difficult to decide if seedlings are germinating at the same rate (1) • seedlings may change from aerobic to anaerobic respiration (during investigation) (1) 	<p>Ignore amount</p> <p>Accept changes in {atmospheric pressure / temperature} change volume of gas</p> <p>Accept infected</p> <p>Accept seedlings may have a different starch / protein content</p>	(2)